

SENG KANG SECONDARY SCHOOL
ASSESSMENT INFORMATION 2025 (TERM 1)

Overview

This document provides detailed information on the 2025 Term 1 Weighted Assessments (WA) for students from Sec 1 to Sec 3, as well as the Term 1 Milestone Assessments (MA) for the Sec 4/5 in SKSS.

WA and MA in SKSS are designed to support students in tracking their learning progress while reinforcing curriculum goals. Each assessment is structured to cover essential content and develop key skills aligned with the learning expectations of each level.

Understanding the Table

Each cell in the table below will indicate the following:

- **Levels and Subjects:** Each section corresponds to a specific academic level (Sec 1 to Sec 5) and details the assessment information for various subjects.
- **Assessment Types:**
 - Written assessments (e.g., comprehension, essays, problem-solving tasks).
 - Practical or coursework-based assessments (e.g., design journals, digital art, research and investigation).
 - Oral and e-assessments (e.g., oral conversations, speech writing).
 - Alternative assessments (e.g. performance task completed over several weeks, to assess students' skills and knowledge in ways that a written assessment cannot sufficiently do)
- **Skills and Topics:** The topics assessed align closely with the MOE syllabus and focus on fundamental concepts and subject-specific skills.

For example:

| Subject | G1 | <i>What the info means</i> |
|---------|---|---|
| Science | <ul style="list-style-type: none"> • Individual • Written • Laboratory Measurement / Procedures & Forces • In-class | Candidates will individually attempt a written paper on the topic of "Laboratory Measurement / Procedures & Forces" in classroom setting. |

ASSESSMENT INFORMATION 2025 (TERM 1)
SECONDARY 1

| Subject | Common Curriculum | | |
|--------------------------------------|---|--|--|
| Art | <ul style="list-style-type: none"> • Individual • Elaboration Drawing • Art Helps Us See in New Ways • In-class | | |
| Food & Consumer Education | <ul style="list-style-type: none"> • Individual • Written • Food and Kitchen Safety, Nutrients (Carbohydrates, Fats, Proteins) • In-class | | |
| Subject | G1 | G2 | G3 |
| English Language | <ul style="list-style-type: none"> • Individual • Written • Descriptive Essay • In-class | <ul style="list-style-type: none"> • Individual • Written • Feature Article • In-class | <ul style="list-style-type: none"> • Individual • Written • Feature Article • In-class |
| Maths | <ul style="list-style-type: none"> • Individual • Written • Chapter 1 (Numbers), Chapter 2 (Four Operations) • In-class | <ul style="list-style-type: none"> • Individual • Written • Chapter 1 (Factors and Multiples), Chapter 2 (Real numbers) • In-class | <ul style="list-style-type: none"> • Individual • Written • Chapter 1 (Primes, Highest Common Factor and Lowest Common Multiple), Chapter 2 (Integers, Rational Numbers and Real Numbers) • In-class |
| Science | <ul style="list-style-type: none"> • Individual • Written • Laboratory Measurement / Procedures & Forces • In-class | <ul style="list-style-type: none"> • Individual • Written • Chapter 1 (Scientific Endeavour) to Chapter 2.2 • In-class | <ul style="list-style-type: none"> • Individual • Written • Chapter 1 (Scientific Endeavour) to Chapter 2.2 • In-class |
| MTL – Chinese Language | <ul style="list-style-type: none"> • Individual • Written • Comprehension & Hanyu Pinyin • In-class | <ul style="list-style-type: none"> • Individual • Written • Comprehension • In-class | <ul style="list-style-type: none"> • Individual • Written • Comprehension • In-class |
| MTL – Malay Language | <ul style="list-style-type: none"> • Individual • Written • Vocab & Comprehension • In-class | <ul style="list-style-type: none"> • Individual • Written • Vocab & Comprehension • In-class | <ul style="list-style-type: none"> • Individual • Written • Vocab & Comprehension • In-class |
| MTL – | <ul style="list-style-type: none"> • Individual | <ul style="list-style-type: none"> • Individual | <ul style="list-style-type: none"> • Individual |

| | | | |
|------------------------------|---|---|---|
| Tamil Language | <ul style="list-style-type: none"> • Oral Conversation & Reading • In-class | <ul style="list-style-type: none"> • Written • Vocab, Comprehension & Cloze Passage • In-class | <ul style="list-style-type: none"> • Written • Vocab, Comprehension & Cloze Passage • In-class |
| History | NA | <ul style="list-style-type: none"> • Individual • Alternative Assessment • Pre-Colonial Singapore • In-class | <ul style="list-style-type: none"> • Individual • Alternative Assessment • Pre-Colonial Singapore • In-class |
| Geography | NA | <ul style="list-style-type: none"> • Individual • Alternative Assessment • Importance of Water • In-class | <ul style="list-style-type: none"> • Individual • Alternative Assessment • Importance of Water • In-class |
| Literature in English | NA | <ul style="list-style-type: none"> • Individual • Written • Literary Devices & Poetry Analysis • In-class | <ul style="list-style-type: none"> • Individual • Written • Literary Devices & Poetry Analysis • In-class |

ASSESSMENT INFORMATION 2025 (TERM 1)
SECONDARY 2

| Subject | Common Curriculum | | |
|--------------------------------------|---|--|---|
| Art | <ul style="list-style-type: none"> • Individual • Digital Art: Editing • Art Helps Us See in New Ways • In-class | | |
| Food & Consumer Education | <ul style="list-style-type: none"> • Individual • Written • Cake-Making and the Functions of Ingredients in Cake • In-class | | |
| Subject | G1 | G2 | G3 |
| English Language | <ul style="list-style-type: none"> • Individual • Written • Descriptive Essay • In-class | <ul style="list-style-type: none"> • Individual • Written • Formal Letter of Complaint • In-class | <ul style="list-style-type: none"> • Individual • Written • Formal Letter of Complaint • In-class |
| Maths | <ul style="list-style-type: none"> • Individual • Written • Chapter 1 (Triangles & Quadrilaterals), Chapter 2 (Linear Algebraic Expressions) • In-class | <ul style="list-style-type: none"> • Individual • Written • Chapter 1 (Linear Equations and Inequalities in One Variable), Chapter 2 (Linear Functions and Graphs) • In-class | <ul style="list-style-type: none"> • Individual • Written • Sec 2 Chapter 1 (Linear Graph and Simultaneous Linear Equation), Chapter 2 (Linear Inequality) • Sec 1 Chapter 4 (Basic Algebra and Algebraic Manipulation), 5 (Linear Equations) • In-class |
| Science | <ul style="list-style-type: none"> • Individual • Written • Water Pollution & Air Pollution • In-class | <ul style="list-style-type: none"> • Individual • Written • Chapter 9 (Applications of Forces and Transfer of Energy), Chapter 10 (Transfer of Heat Energy and Its Effects) • In-class | <ul style="list-style-type: none"> • Individual • Written • Chapter 9 (Applications of Forces and Transfer of Energy), Chapter 10 (Transfer of Heat Energy and Its Effects) • In-class |
| MTL – Chinese Language | <ul style="list-style-type: none"> • Individual • Written • Comprehension & Hanyu Pinyin | <ul style="list-style-type: none"> • Individual • Written • Comprehension • In-class | <ul style="list-style-type: none"> • Individual • Written • Comprehension • In-class |

| | | | |
|------------------------------|--|--|--|
| | <ul style="list-style-type: none"> • In-class | | |
| MTL – Malay Language | <ul style="list-style-type: none"> • Individual • Written • Vocab & Comprehension • In-class | <ul style="list-style-type: none"> • Individual • Written • Vocab & Comprehension • In-class | <ul style="list-style-type: none"> • Individual • Written • Vocab & Comprehension • In-class |
| MTL – Tamil Language | <ul style="list-style-type: none"> • Individual • Oral Conversation & Reading • In-class | <ul style="list-style-type: none"> • Individual • Written • Vocab, Comprehension & Cloze Passage • In-class | <ul style="list-style-type: none"> • Individual • Written • Vocab, Comprehension & Cloze Passage • In-class |
| History | NA | <ul style="list-style-type: none"> • Individual • Alternative Assessment • Japanese Occupation • In-class | <ul style="list-style-type: none"> • Individual • Alternative Assessment • Japanese Occupation • In-class |
| Geography | NA | <ul style="list-style-type: none"> • Individual • Alternative Assessment • Impact of Cities • In-class | <ul style="list-style-type: none"> • Individual • Alternative Assessment • Impact of Cities • In-class |
| Literature in English | NA | <ul style="list-style-type: none"> • Individual • Alternative Assessment • Poetry Analysis & Reflection • In-class | <ul style="list-style-type: none"> • Individual • Alternative Assessment • Poetry Analysis & Reflection • In-class |

**ASSESSMENT INFORMATION 2025 (TERM 1)
SECONDARY 3**

| Subject | G1 | G2 | G3 |
|---------------------------|--|---|---|
| English Language | <ul style="list-style-type: none"> • Individual • e-Assessment • Speech Writing • In-class | <ul style="list-style-type: none"> • Individual • Written • Argumentative Essay Writing • In-class | <ul style="list-style-type: none"> • Individual • Written • Argumentative Essay Writing • In-class |
| Maths | <ul style="list-style-type: none"> • Individual • Written • Chapter 1 (Indices) and Chapter 2 (Maps and Scales) • In-class | <ul style="list-style-type: none"> • Individual • Written • Chapter 1.1 - 1.4 (Algebraic Manipulation), Chapter 2.1 and 2.2 only (Solving Quadratic Equations by Factorisation & Solving Quadratic Equations by Completing the Square) • In-class | <ul style="list-style-type: none"> • Individual • Written • Chapter 1: Quadratic and Fractional Equations (exclude 1.4) • Chapter 2: Simultaneous and Linear Inequalities Lower Sec Algebra • In-class |
| Additional Maths | NA | <ul style="list-style-type: none"> • Individual • Written • Chapter 1 (Quadratic Functions), and Chapter 4 (Polynomials & Partial Fractions) • In-class | <ul style="list-style-type: none"> • Individual • Written • Chapter 1 (Quadratic Functions), and Chapter 4 (Polynomials & Partial Fractions) • In-class |
| Science Syllabus T | <ul style="list-style-type: none"> • Individual • Written • Energy, Power & Electricity • In-class | NA | NA |
| Chemistry | NA | <ul style="list-style-type: none"> • NA | <ul style="list-style-type: none"> • Individual • Written • Chapters 1 & 2 • In-class |
| Science Chemistry | NA | <ul style="list-style-type: none"> • Individual • Written • Chapters 1 & 2.1 • In-class | <ul style="list-style-type: none"> • Individual • Written • Chapters 1 & 2 • In-class |

| | | | |
|--------------------------------------|--|---|---|
| Physics | NA | NA | <ul style="list-style-type: none"> • Individual • Written • Physical Quantities, Units and Measurements, Kinematics, Dynamics I: Mass and Weight • In-class |
| Science Physics | NA | <ul style="list-style-type: none"> • Individual • Written • Physical Quantities, Units and Measurements, Kinematics • In-class | <ul style="list-style-type: none"> • Individual • Written • Physical Quantities, Units and Measurements, Kinematics • In-class |
| Biology | NA | NA | <ul style="list-style-type: none"> • Individual • Written • Cell Structure & Organisation, Movement of Substances, Biological Molecules • In-class |
| Science Biology | NA | <ul style="list-style-type: none"> • Individual • Written • Cell Structure & Organisation; Movement of Substances, Unit 2.1 only • In-class | <ul style="list-style-type: none"> • Individual • Written • Cell Structure & Organisation; Movement of Substances • In-class |
| Computer Applications | <ul style="list-style-type: none"> • Individual • Practical • Animation & Game-Making (SCRATCH) • In-class | NA | NA |
| Elements of Business Skills | <ul style="list-style-type: none"> • Individual • Written • Chapters 1 & 2 • In-class | NA | NA |
| Exercise & Sports Science | NA | NA | <ul style="list-style-type: none"> • Individual • Coursework |

| | | | |
|--|---|---|---|
| | | | <ul style="list-style-type: none"> • Performance Analysis • In-class |
| MTL – Chinese Language | <ul style="list-style-type: none"> • Individual • Comprehension & Hanyu Pinyin • In-class | <ul style="list-style-type: none"> • Individual • Written • Comprehension • In-class | <ul style="list-style-type: none"> • Individual • Written • Comprehension • In-class |
| MTL – Malay Language | <ul style="list-style-type: none"> • Individual • Written • Language & Comprehension • In-class | <ul style="list-style-type: none"> • Individual • Written • Comprehension (MCQ & Open-Ended Questions) • In-class | <ul style="list-style-type: none"> • Individual • Written • Comprehension (MCQ & True/False Questions) • In-class |
| MTL – Tamil Language | <ul style="list-style-type: none"> • Individual • Oral Conversation & Reading • In-class | <ul style="list-style-type: none"> • Individual • Written • Vocab, Comprehension & Cloze Passage • In-class | <ul style="list-style-type: none"> • Individual • Written • Vocab, Comprehension & Cloze Passage • In-class |
| Social Studies | NA | <ul style="list-style-type: none"> • Individual • Written • Citizenship & Governance • In-class | <ul style="list-style-type: none"> • Individual • Written • Citizenship & Governance • In-class |
| History | NA | NA | <ul style="list-style-type: none"> • Individual • Written • SBQ British Intervention in Malaya 1870 • In-class |
| (Humanities) History Elective | NA | <ul style="list-style-type: none"> • Individual • Written • Treaty of Versailles, League of Nations, & Rise of Hitler • In-class | <ul style="list-style-type: none"> • Individual • Written • Treaty of Versailles, League of Nations, & Rise of Hitler • In-class |
| (Humanities) Geography Elective | NA | <ul style="list-style-type: none"> • Individual • Written • Relationship Between Humans and Nature, Sense of Place, Relationship Between Locations • In-class | <ul style="list-style-type: none"> • Individual • Written • Relationship Between Humans and Nature, Sense of Place, Relationship Between Locations • In-class |

| | | | |
|--|--|--|--|
| (Humanities) Literature in English Elective | NA | NA | <ul style="list-style-type: none"> • Individual • Written • Unseen Poetry • In-class |
| Art | NA | <ul style="list-style-type: none"> • Individual • Mixed Medium Techniques • Art Helps Us See in New Ways • In-class | <ul style="list-style-type: none"> • Individual • Mixed Medium Techniques • Art Helps Us See in New Ways • In-class |
| Design & Technology | <ul style="list-style-type: none"> • Individual • Coursework – Design Journal • Needs Analysis, Research & Ideation • In-class | <ul style="list-style-type: none"> • Individual • Coursework – Design Journal • Needs Analysis, Research & Ideation • In-class | <ul style="list-style-type: none"> • Individual • Coursework – Design Journal • Needs Analysis, Research & Ideation • In-class |
| Nutrition & Food Science | NA | <ul style="list-style-type: none"> • Individual • Written • Carbohydrates, and Reactions in Carbohydrates • In-class | <ul style="list-style-type: none"> • Individual • Written • Carbohydrates, and Reactions in Carbohydrates • In-class |

ASSESSMENT INFORMATION 2025 (TERM 1)
SECONDARY 4

| Subject | GCE NT Subject Level | GCE NA Subject Level | GCE O Subject Level |
|---------------------------|--|---|--|
| English Language | <ul style="list-style-type: none"> • Individual • Written • Comprehension • In-class | <ul style="list-style-type: none"> • Individual • Written • Comprehension (P2 Sections A & B) • In-class | <ul style="list-style-type: none"> • Individual • Written • Comprehension (P2 Sections A & B) • In-class |
| Maths | <ul style="list-style-type: none"> • Individual • Written • Chapter 1 (Fractional Equations), Chapter 2 (Graphs of Quadratic Functions), Lower Sec Topics (Numbers, Ratio, and Percentages) • In-class | <ul style="list-style-type: none"> • Individual • Written • Lower Sec & Sec 3 Trigonometry • Sec 4 Chapter 1 Applications of Trigonometry • Chapter 2 Arc length, Sector Area and Radian Measure • In-class | <ul style="list-style-type: none"> • Individual • Written • Chapter 1 (Set Language and Notation), Chapter 2 (Probability), and N5 (Algebraic expressions and Formulae), Sec 3 Chapter 10 Area and Volume of Similar Triangles and Solids • In-class |
| Additional Maths | NA | <ul style="list-style-type: none"> • Individual • Written • Chapter 11.5 Trigonometric Identities and Equations (R-formulae) + Chapter 12 Differentiation • In-class | <ul style="list-style-type: none"> • Individual • Written • Chapter 8 (Circles), Chapter 9 (Applications of Straight Line Graphs), Chapter 10 (Trigonometric Functions), Chapter 11 (Trigonometric Identities and Equations) • In-class |
| Science Syllabus T | <ul style="list-style-type: none"> • Individual • Written • Staying Healthy & Digestion • In-class | NA | NA |
| Chemistry | NA | <ul style="list-style-type: none"> • NA | <ul style="list-style-type: none"> • Individual • Written • Chapters 6, 11, 12 and 14 • In-class |

| | | | |
|------------------------------|--|---|---|
| Science Chemistry | NA | <ul style="list-style-type: none"> • Individual • Written • Chapters 6, 9.3, 11, 12.1 • In-class | <ul style="list-style-type: none"> • Individual • Written • Chapters 10, 11 and 12 • In-class |
| Physics | NA | <ul style="list-style-type: none"> • NA | <ul style="list-style-type: none"> • Individual • Written • General Wave Properties I: Introduction; General Wave Properties II; Sound; Electromagnetic Waves; Light • In-class |
| Science Physics | NA | <ul style="list-style-type: none"> • Individual • Written • General Wave Properties I: Introduction; General Wave Properties II; Sound; Electromagnetic Waves; Light • In-class | <ul style="list-style-type: none"> • Individual • Written • General Wave Properties I: Introduction; General Wave Properties II; Sound; Electromagnetic Waves; Light • In-class |
| Biology | NA | <ul style="list-style-type: none"> • NA | <ul style="list-style-type: none"> • Individual • Written • Infectious Diseases, Nutrition & Transport in Plant • In-class |
| Science Biology | NA | <ul style="list-style-type: none"> • Individual • Written • Infectious Diseases, Nutrition & Transport in Plant, Unit 9.1 • In-class | <ul style="list-style-type: none"> • Individual • Written • Infectious Diseases, Nutrition & Transport in Plant, Unit 9.1 & 9.2 • In-class |
| Computer Applications | <ul style="list-style-type: none"> • Individual • Practical • Spreadsheets (Excel) & Document Processing (Mail Merge) | NA | NA |

| | | | |
|--|---|--|---|
| | <ul style="list-style-type: none"> • In-class | | |
| Elements of Business Skills | <ul style="list-style-type: none"> • Individual • Written • Pre-Coursework Assignment • In-class | NA | NA |
| Exercise & Sports Science | NA | NA | <ul style="list-style-type: none"> • Individual • Coursework • Research • In-class |
| MTL – Chinese Language | <ul style="list-style-type: none"> • Individual • Comprehension • In-class | <ul style="list-style-type: none"> • Individual • Comprehension • In-class | <ul style="list-style-type: none"> • Individual • Essay Writing • In-class |
| MTL – Malay Language | <ul style="list-style-type: none"> • Individual • e-Assessment • Functional Writing - Response to a Blog • In-class | <ul style="list-style-type: none"> • Individual • Comprehension (MCQ & Open-Ended Questions) • In-class | <ul style="list-style-type: none"> • Individual • Essay Writing • In-class |
| MTL – Tamil Language | <ul style="list-style-type: none"> • Individual • Oral Conversation & Reading • In-class | <ul style="list-style-type: none"> • Individual • E-mail Writing • In-class | <ul style="list-style-type: none"> • Individual • E-mail Writing • In-class |
| Social Studies | NA | <ul style="list-style-type: none"> • Individual • Written • Drivers of Globalisation • In-class | <ul style="list-style-type: none"> • Individual • Written • Drivers of Globalisation • In-class |
| History | NA | NA | <ul style="list-style-type: none"> • Individual • Written • SBQ British Intervention in Malaya 1870 • In-class |
| (Humanities) History Elective | NA | <ul style="list-style-type: none"> • Individual • Written • End of WWII & Cold War • In-class | <ul style="list-style-type: none"> • Individual • Written • WWII in Asia-Pacific, End of WWII & Cold War • In-class |
| (Humanities) Geography Elective | NA | <ul style="list-style-type: none"> • Individual • Written • Topic 1: Tectonics • In-class | <ul style="list-style-type: none"> • Individual • Written • Topic 1: Tectonics • In-class |
| Full Literature | NA | <ul style="list-style-type: none"> • Individual • Written • Unseen Poetry | NA |

| | | | |
|--|---|---|---|
| | | <ul style="list-style-type: none"> • In-class | |
| (Humanities) Literature in English Elective | NA | NA | <ul style="list-style-type: none"> • Individual • Written • Unseen Poetry • In-class |
| Art | NA | <ul style="list-style-type: none"> • Individual • Coursework • Gathering & Investigation • In-class | <ul style="list-style-type: none"> • Individual • Coursework • Gathering & Investigation • In-class |
| Design & Technology | <ul style="list-style-type: none"> • Individual • Written • Electronic & Mechanism • In-class | <ul style="list-style-type: none"> • Individual • Written • Electronic & Mechanism • In-class | <ul style="list-style-type: none"> • Individual • Written • Electronic, Mechanism & Structure • In-class |
| Nutrition & Food Science | NA | <ul style="list-style-type: none"> • Individual • Coursework • Research & Investigation Planning • In-class | <ul style="list-style-type: none"> • Individual • Coursework • Research & Investigation Planning • In-class |

ASSESSMENT INFORMATION 2025 (TERM 1)
SECONDARY 5

| Subject | GCE O Subject Level |
|--------------------------------------|---|
| English Language | <ul style="list-style-type: none"> • Individual • Written • Comprehension (P2 Sections A & B) • In-class |
| Maths | <ul style="list-style-type: none"> • Individual • Written • N2, N3, N4, N8, N9 • In-class |
| Additional Maths | <ul style="list-style-type: none"> • Individual • Written • Chapter 5 (Exponential and Logarithmic Function), Chapter 6 (Binomial Theorem), Chapter 12 (Differentiation) • In-class |
| Science Chemistry | <ul style="list-style-type: none"> • Individual • Written • Chapters 6, 8 and 9 • In-class |
| Science Physics | <ul style="list-style-type: none"> • Individual • Written • Turning Effect of Forces; Sound & Light • In-class |
| Exercise & Sports Science | <ul style="list-style-type: none"> • Individual • Coursework • Research • In-class |
| MTL – Chinese Language | <ul style="list-style-type: none"> • Individual • Essay Writing • In-class |
| MTL – Malay Language | <ul style="list-style-type: none"> • Individual • Functional Writing - Response to Blog • In-class |
| MTL – Tamil Language | <ul style="list-style-type: none"> • Individual • Written • Email Writing • In-class |
| Social Studies | <ul style="list-style-type: none"> • Individual • Written • Healthcare • In-class |
| (Humanities) History | <ul style="list-style-type: none"> • Individual • Written |

| | |
|---|---|
| | <ul style="list-style-type: none"> • Japanese Militarism & Cold War • In-class |
| (Humanities) Geography | <ul style="list-style-type: none"> • Individual • Written • Tourism, Tectonics • In-class |
| Art | <ul style="list-style-type: none"> • Individual • Coursework • Gathering & Investigation • In-class |
| Design & Technology | <ul style="list-style-type: none"> • Individual • Written • Electronic, Mechanism & Structure • In-class |
| Nutrition & Food Science | <ul style="list-style-type: none"> • Individual • Coursework • Research & Investigation Planning • In-class |

END OF ASSESSMENT INFORMATION 2025 (TERM 1)