

HELLO  
•A•N•D•  
Welcome

## Sec 1 Parents Engagement Session

*15 January 2022*

9am to 10.30am



# Introduction



# Presenters for Today

**Mr Leonard Koh (Principal)**

**Mr Pan Jingliu (Year Head / Lower Sec)**

**Mr Louis Ho (HOD / PE and CCA)**

**Mr Low Young Kwang (SH / ICT)**



# Agenda

0900h	Introduction
0905h	Principal's Welcome
0930h	Form Teachers
	School Routines
	Academic Matters
	Beyond Academic Learning
	Partnership with Parents
0950h	Co-Curricular Activities (CCA)
1000h	Personalised Digital Learning Programme (PDLP)
1030h	Q&A (optional)



# Principal's Welcome





## Core Values

Respect  
Responsibility  
Resilience



## Mission

Shaping Character  
Kindling Passion  
Stretching Minds

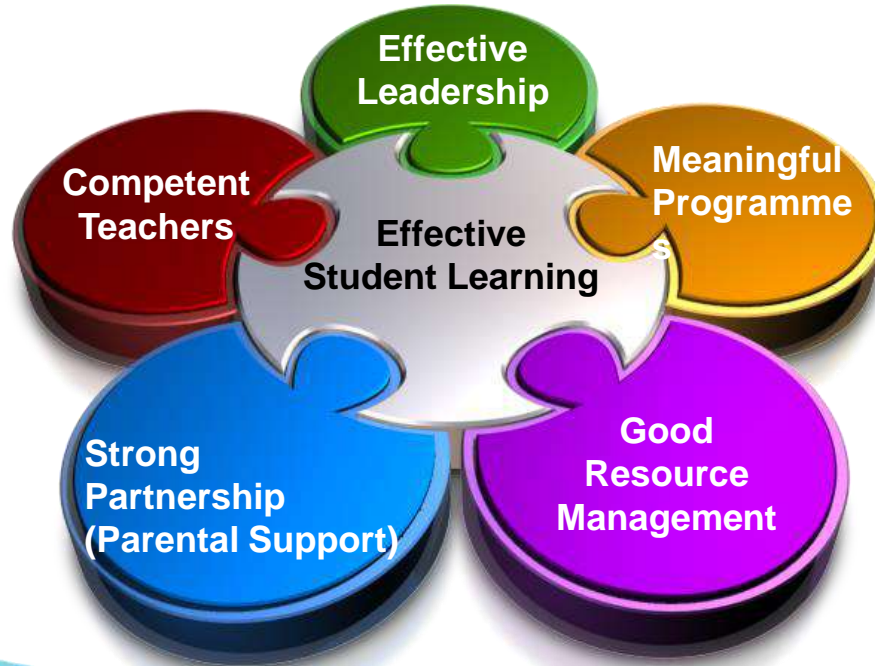


## Vision

A Community  
of Global Citizens  
and Learners  
for Life



# Key Success Factors



# School – Parents Partnership

- Supporting school's programme
- Playing an active role in family education
- Reinforcing children's attendance
- Observing children's behaviour
- Consistent messaging (non - conflicting)
- Close communications with school
- Sharing success stories with other parents





# UNDERSTANDING OUR CHILDREN

- **Adolescence**

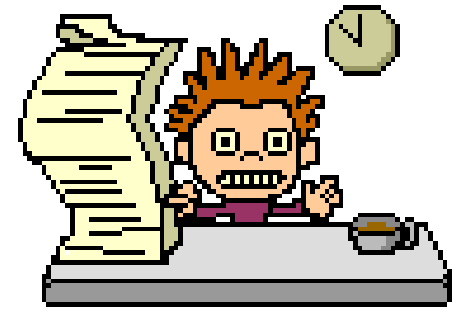
- Hormonal changes due to puberty
- Behavioural changes
  - Mood swings / Stress
  - Change in attitude
  - Peer influence / Peer pressure
  - Need for social identity
  - Desire for independence
  - Obsession with physical appearance



# UNDERSTANDING OUR CHILDREN

- **Adaptation**

- New classmates, teachers & environment
- Seniors in Pri School → Juniors in Sec School
- Increase in number of subjects
- No 'automatic' promotion
- Compulsory CCA and VIA Projects
- Longer school hours
- Longer traveling time (sometimes)
- Higher expectation to be independent
- Less hand-holding / spoon-feeding



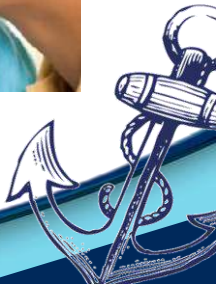
# What Can We Do?

## Seek to Understand

- Express our understanding
- Create more channels for communication

## Respect

- Refrain from “talking down” to them
- Hear them out
- Give them choices
- Allow time and space for growth



# What Can We Do?

## Stay Firm

- Continue to teach them right vs wrong
- Establish clear consequences for unacceptable behaviour
- Censure wrong behaviour, not the person
- Give reason(s) for recommending certain behaviour / decision made
- Reinforce acceptable behaviour with recognition and praises



# What Can We Do?

## Encourage

- Forgive and forget – do not bear grudges
- Refrain from comparing child with others
- Offer sincere encouragement
- Praise effort, not the performance outcome
- Be patient; Do not give up!



# **School – Parents Partnership**

*Together, we can succeed!*



# School Routines

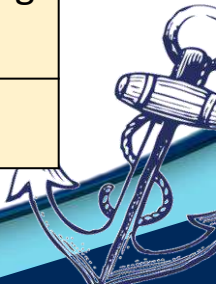


# Overview of School Timings for Students

Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none"> <li>• <b>Wear SKSS tie</b></li> <li>• English reading</li> <li>• School Song</li> <li>• School Pride and Recognition Day</li> </ul>	<ul style="list-style-type: none"> <li>• English reading</li> </ul>	<ul style="list-style-type: none"> <li>• Mother Tongue Language reading</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Late-reporting</b></li> <li>• English reading</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Wear SKSS polo T-shirt</b></li> <li>• English reading</li> </ul>

*Students who are **late** for school will have to **stay back for VITAS** (Values Inculcation Time After School) on the **very same day from 2.30pm to 3.30pm***

<b>7.25 am (8.35 am)</b>	Report directly to classrooms
<b>7.30 am (8.40 am)</b>	Flag-Raising Ceremony <b>[LATE]</b>
<b>7.35 am (8.45 am)</b>	Visual Screening + Temperature Taking Morning Reading + SKY Chat
<b>8.00 am (9.00 am)</b>	First period lesson starts





# Break Times

## ***Recess***

- 9am to 9.30am everyday (except Thur 10am to 10.30am)

## ***Daily Snack Break***

- 12.20pm to 12.30pm from Mon to Thur
- Allow students to refuel and take a break from lessons
- Reminder given to students - healthy, dry snacks (e.g., buns, biscuits, fruits, sandwiches), brought from home or bought during recess, avoid sweet drinks



# Attendance and Punctuality

- Absence from school: **MC** / official document
  - submit to Form Teacher(s) upon return to school
- Absence with **valid reason (private)**: official document / Parent's Letter
  - **max of 4 letters per semester**
- To leave school during curriculum hours
  - Principal/Vice-Principal approval + **accompanied by parent/guardian**



# Safe Management Measures

## Updated Health Protocols



1

### You are unwell

See a doctor.  
If you test positive,  
and your condition is:

- **Mild:** See 2.
  - **Severe or at-risk:**  
Doctor will refer you  
to MOH for recovery  
procedure
- isolation order will be:
- 10 days,  
if vaccinated
  - 14 days,  
if unvaccinated/  
partially vaccinated



2

### You are well or assessed to have mild symptoms, and test positive

- **First 72 hours:**  
Isolate at home.  
No need for MC  
if no symptoms
- **Thereafter,**  
take ART.  
End isolation  
when negative
- **If symptoms**  
(e.g. fever, cough)  
worsen, see 1



3

### Identified by MOH as close contact of an infected person

- On Day 1,  
take ART and  
upload results at  
[go.gov.sg/agsubmit](https://go.gov.sg/agsubmit)
- Continue to  
take ART.  
Go out only  
if negative
- If negative after  
Day 7, no further  
test needed
- If ART is positive,  
see 2.

- Wear a **mask at all times** (bring a spare)
- Bring the issued **thermometer** everyday (bring a spare)
- Bring along **TT Tokens** / Switch on **TT App**
- **Fixed seating**
- Personal hygiene → frequent **handwashing + wipe down** routines
- **Please do not come to school if you are unwell** (e.g., fever, flu-like symptoms) → inform your Form Teachers and **see a doctor**



# Personal Mobile Phones in School

- Mobile phones **switched off / silent mode + out of sight** during curriculum time, unless otherwise instructed by teachers
- Only within **handphone zones** (Canteen, Front Porch and area outside General Office) and should not disturb ongoing lesson/programme/activity
- Consequences: **CONFISCATED** + return to parent/guardian **in-person** only after **2 weeks**



# Academic Matters



# Sec 1 Promotion Criteria

Stream	Criteria for Promotion	Pass	Fail
Express	Pass EL and a pass in overall percentage of all subjects combined	<ul style="list-style-type: none"><li>Promote to 2 Exp</li></ul>	Transferred to 2 N(A)
Normal (Academic)	Pass in 1. EL and 2 other subjects OR 2. 4 subjects	<ul style="list-style-type: none"><li>Promote to 2 N(A)</li><li>Lateral transfer to 2 Exp if student scores 70% or higher in the overall percentage of all subjects combined and deemed able to cope with the Express Course</li></ul>	Retained in 1 N(A)
Normal (Technical)	Pass in 2 subjects, one of which should be EL or Math	<ul style="list-style-type: none"><li>Promote to 2 N(T)</li><li>Lateral transfer to 2 N(A) if student scores 70% or higher in the average for all subjects and deemed able to cope with the N(A) Course</li></ul>	Retained in 1 N(T)

*Please see pages 40 and 41 of Student Handbook*

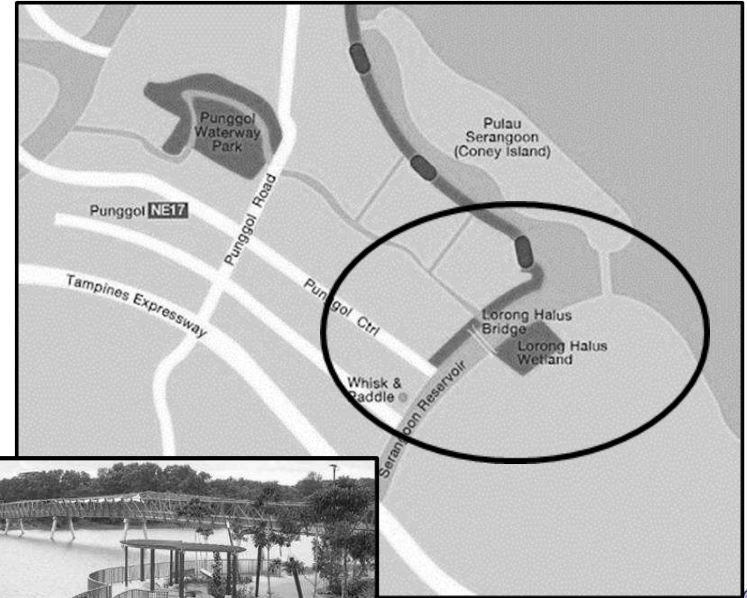


RESTRICTED / NON-SENSITIVE



# Learning Journeys

- Pending COVID-19 restrictions
- Learning Journeys planned
  - Water Resources Fieldwork (a collaboration between the Humanities Department (Geography) and National & International Education Committee)
- Term 1 Week 10 and Term 2 Week 1
- Afternoon between 2.30pm and 5pm
- Classes will be rostered to attend



# HBL for 2022

Level	HBL Day 1	HBL Day 2	HBL Day 3	HBL Day 4
Secondary 1 – 5	Fri, 14 Jan	Thu, 27 Jan	Wed, 09 Feb	Thu, 24 Feb
Level	HBL Day 5	HBL Day 6	HBL Day 7	HBL Day 8
Secondary 1 – 5	Fri, 11 Mar	Mon, 28 Mar	Tue, 12 Apr	Wed, 27 Apr
Level	HBL Day 9	HBL Day 10	HBL Day 11	HBL Day 12
Secondary 1 – 3	Thu, 07 Jul	Fri, 22 Jul	Wed, 03 Aug	Tue, 16 Aug

Sent via PG and also found here:  
<https://sites.google.com/moe.edu.sg/skss-student-ict/hbl>





# Personalised Digital Learning Programme (PDLP)

Stay tuned to today's session!



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# Beyond Academic Learning



# Co-Curricular Activities

Stay tuned to today's session!



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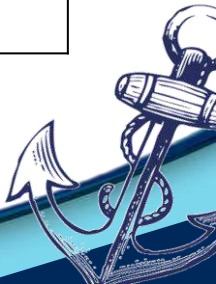


# Upcoming Events

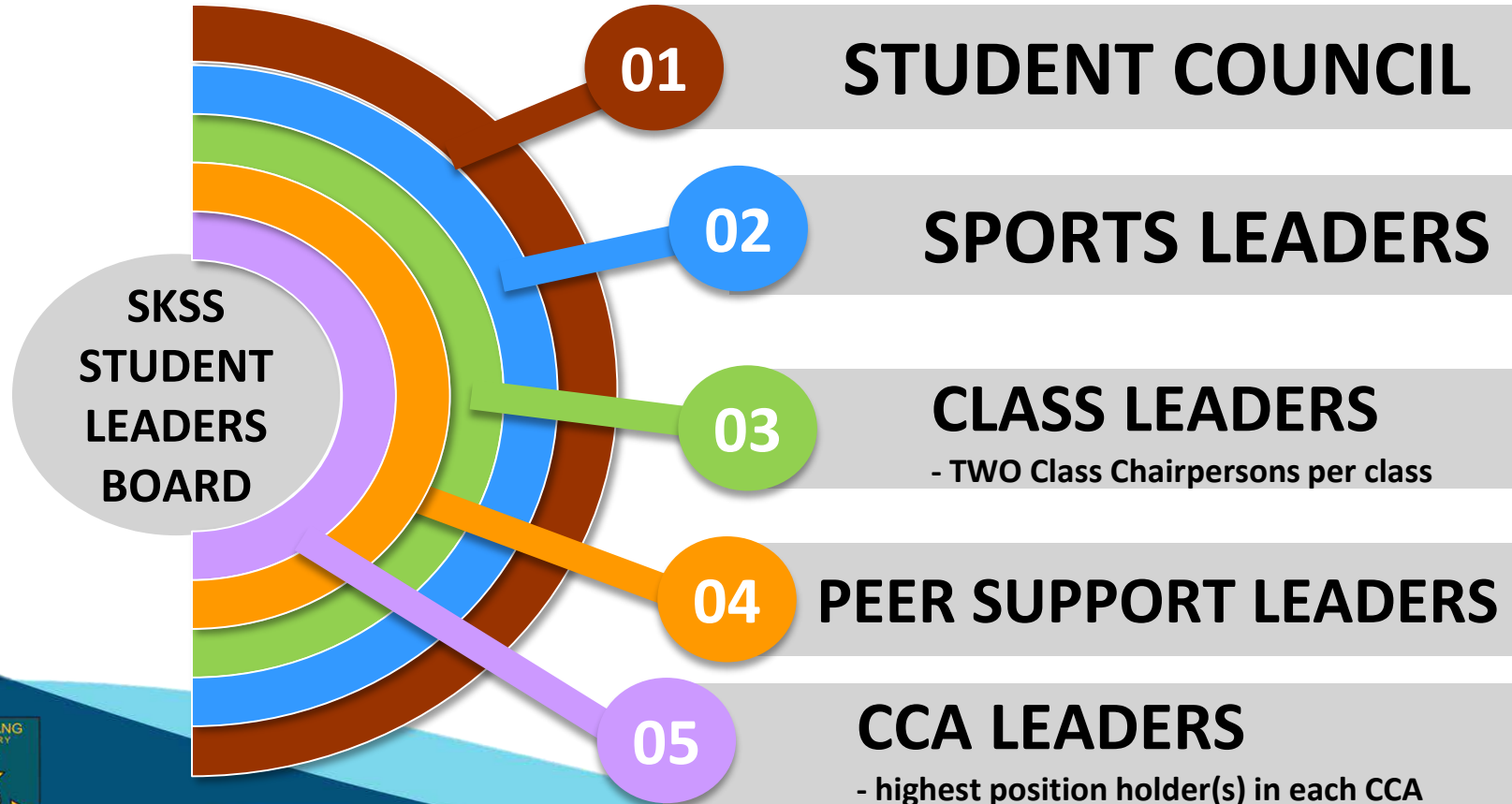
Programme	Date
Ponggal Festival	18 Jan
Chinese New Year Celebration	31 Jan
Sec 1 Mother Tongue Fortnight	28 Feb – 4 Mar
Parent-Teacher Meeting (for selected students)	11 Mar
Sec 1 Level Camp - <i>no overnight stay</i>	23 – 25 Mar



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# Student Leadership Opportunities



# Support for Students

Mdm Idah Bte Kasmin AED Counselling	Mr Seah Wei Liang AED Learning and Behavioural Support	Ms Angeline How Student Welfare Officer	Ms Pan Miao Hua Education & Career Guidance Counsellor	Ms Alyaa School Health Advisor
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# Partnership with Parents



# SKSS Parents Support Group



<https://go.gov.sg/sksspsg>



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**Want to learn how to support your child transit from P6 to Sec 1?**

**Want to learn effective ways to manage your Sec 1 teen's behaviour?**

**Want to lay down the foundation for strong parent-teen relationship?**



## Why Do Parents Attend Triple P Seminars?

- Triple P seminars are **short term support** for parents who are mostly **doing well** but have a **few concerns** with their **child's behaviour or development**.
- **MSF certified speakers** who are well-versed in Triple P will deliver an interactive experience to better engage the parents.
- **Complimentary tip-sheets** of each seminar will be **given to all who attend**.

**FREE**

Fully subsidized by MSF

- Topics:
  - Raising responsible teenagers
  - Raising confident competent teenagers
  - Getting teenagers connected
- Stay tuned for 2<sup>nd</sup> run dates  
→ posted on PG to parents



# TRIPLE P

## *Positive Parenting Programme*

### Level 3 Consultation Sessions

INDIVIDUAL  
SESSIONS

#### What is Triple P ?

The Positive Parenting Programme (Triple P) is a parenting and family support strategy designed to prevent behavioural and emotional problems in children.

Triple P Consultation Sessions are for parents who are facing difficult parenting issues on a regular basis and require one-on-one help or coaching.

#### What does it offer?

Simple and practical strategies to help you confidently manage your children's behaviour, prevent problems developing and build strong, healthy relationships.

#### How is it delivered?

Triple P Consultation Sessions consist of 4 one-to-one consultation sessions (30 – 45 min per session) to help parents manage one or two specific behaviour problems that are a current concern.

Write to [pan\\_jingliu@moe.edu.sg](mailto:pan_jingliu@moe.edu.sg)

RESTRICTED / NON-SENSITIVE



# Co-Curricular Activities

## CCA



# **10 most common questions asked by Parents (& Students)**



# 1. What is LEAPS 2.0?



# *A Student-Centric, Values-Driven Education*

A Broad and Deep Foundation for a Lifelong Journey



Recognition System for Co-Curricular Attainment

## LEAPS 2.0



# *A Student-Centric, Values-Driven Education*

A Broad and Deep Foundation for a Lifelong Journey

**LEADERSHIP, ENRICHMENT, ACHIEVEMENT,  
PARTICIPATION & SERVICE**



Recognition System for Co-Curricular Attainment





# RECOGNITION OF CO-CURRICULAR EXPERIENCE

Attainment Level	Bonus Points
Excellence	2
Good	1
Fair	0



**2. How do we get the 2  
points (*Excellence*) in LEAPS  
2.0?**



# SKSS CCA Performance Management Framework

*A healthy & Active Individual, A Confidence & Competent Leader*

*A Gracious & Cultured Citizen , A Critical and Inventive Thinker*



# CCA Performance Management Framework

## Excellence in Character Development (Distinction in LEAPS 2.0)

Levels	Leadership	Achievement	Participation	Service
Lower Sec	Holding a position of Lower Sec CCA Committee or Class Chairperson.	Represent school in at least <u>1</u> Inter-School Competitions.	75% & above CCA attendance for 2 years	Participated in all class/cca VIA projects
Upper Sec	Upper Sec CCA Committee, Peer Support, Sports Leaders or Student Council.	Represent school in at least <u>1</u> Inter-School Competitions. <i>(2nd competition)</i>	75% & above CCA attendance for 2 years	Participated in all class/cca VIA projects
Distinction in LEAPS 2.0 (2 Points)		Pass in LEAPS 2.0 (1 Point)		



**For more  
information  
on LEAPS 2.0,  
click [here](#)  
(MOE).**

## LEAPS 2.0

*Learn how LEAPS 2.0 framework encourage secondary school students' holistic development in life skills, competencies and values.*

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### LEAPS 2.0 for secondary school students

To provide students with a holistic and well-rounded experience in the co-curriculum, we have introduced the LEAPS 2.0 framework in secondary schools since 2014. LEAPS 2.0 aims to schools to better align their co-curriculum to encourage students' holistic development in life skills, competencies and values.

LEAPS 2.0 has 4 domains as follow:

- Participation
- Service
- Leadership
- Achievement



### 3. Is CCA compulsory?

**Ans: Yes. Poor CCA attendance will affect Conduct Grade. Disciplinary actions will be taken for absence without valid reasons.**

**(Below 75% CCA attendance = Fair Conduct Grade)**



## 4. How do the school prepare my child for their CCA selection?

**Ans: Sec 1 CCA Experience  
(CCA Trials - 2 Days + CCA Tryouts - 3 Days)**

Go to <https://go.gov.sg/skssccaexperience> for more details.



# CCA Experience @ SKSS



## CCA Experience @ SKSS

For Sec 1 (2022 Cohort), kindly complete the CCA Survey Form once you have your class. The purpose of the CCA Survey Form is to better understand your interests and talents.

**(Only complete this if you have your class)** - <https://go.gov.sg/sec1ccasurveyskss>

Deadline: 3 January 2022, 3pm.

Source: <https://go.gov.sg/skssccaexperience>



# Online CCA Experience

Click below to find more about the various CCA in SKSS. The video was produced as part of the CCA's Appreciation for the graduating students and in recognition for their outstanding contribution to the school.

[2020 CCA Appreciation & Awards video](#)

## Uniformed Group CCA

[Uniformed Group CCA 2019-2020](#)

[Girl Guides](#)

[Red Cross](#)

[NCC](#)

[NPCC](#)

## Performing Arts Group CCA

[Performing Arts Group CCA 2019-2020](#)

[Band](#)

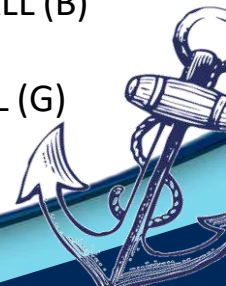
Source: <https://go.gov.sg/skssccaexperience>

# CCA TRIALS / TRY OUTS (5-6 Jan 2022)



**PAG CCA**  
CHOIR  
CONCERT BAND  
DANCE  
DRAMA  
GUZHENG

**SPORTS CCA**  
BADMINTON  
BASKETBALL  
FOOTBALL (B)  
HOCKEY  
NETBALL (G)



# CCA TRIALS / TRY-OUTS (5-6 Jan 2022)



**UG CCA, ART CLUB, MEDIA CLUB - CCA LEADERS DIALOGUE**  
**NPCC, NCC, RED CROSS, GIRL GUIDES**



# SEC 1 CCA EXPERIENCE

**Dream. Discover. Develop**

**Learners for Life**

***“Growth Mindset and  
Positive Learning Attitude”***



**5. Can my child choose to have participate in 2 CCA?**

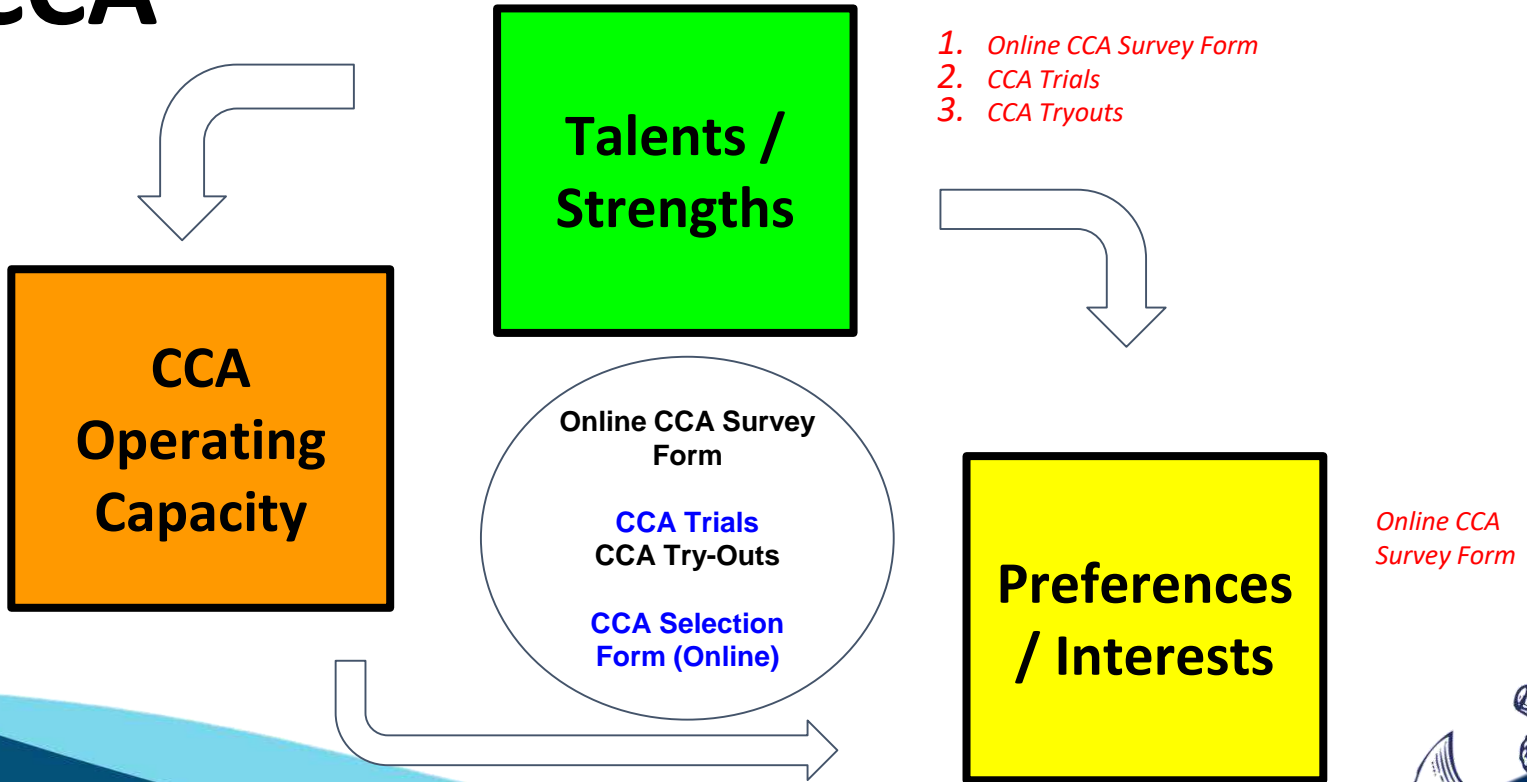
**Ans: Strongly discouraged. Balanced Lifestyle**



# 6. How does the school allocate a child in the CCA?



# Allocation / Selection Guidelines for CCA



# 7. How does the CCA select the student?

**Ans:**

**Performance (Skills) +  
Potential (Attitude / Effort)**





# 8. Why can't I get into a Sports CCA?



**Ans:**

**For more popular CCA, allocation will be based on performance & potential at the trials and tryouts.**

**Limiting the numbers for each CCA is also to ensure that quality of CCA experience for our students is optimised based on available resources.**



## 9. Which are the more popular CCA in SKSS?

**Ans: All Sports CCA, Dance CCA, Media Club & Art Club. (Based on 3 year trend)**



## **Additional Note (For CCA Selection):**

In order for your child to make a more informed choice, students can refer to their email, class notice board for the list of students shortlisted for CCA.

The list of students shortlisted for CCA is only for Sports CCA, Performing Arts Group CCA, Art Club and Media Club.



**10. I heard UG CCA is all about marching & the best CCA are our Sports CCA.**

**Ans: Apart from marching, wide variety of skills, leadership opportunities, enrichment activities of diverse interest**



# Latest Update - Sec 1 CCA Experience

15 January 2022



# 11. Can i choose that CCA even though my child is not shortlisted for that particular CCA?

Ans: Yes. But the chance of being allocated to that CCA is low. Parents are strongly encouraged to guide their child to choose their CCA wisely and prepare for the possibility that their child might be allocated to another CCA other than their 1st or 2nd choice.



# 12. My child is in Category A for a CCA based on the shortlist. What happens if my child decides not to choose that CCA?

Ans: Depending on the popularity of that CCA, we will allocate the child to the next available CCA, while taking into consideration his/her preferences and choices.





# 13. What happens if my child is not allocated any CCA of his choice? Will the school randomly allocate him a CCA?

Ans: It is very rare for a child not to be allocated based on the 6 choices. In the event that happens, we will assign him/her to a CCA that best fits his/her general interest



# 14. When will the results of CCA allocation be out?

Date: 24 January

Appeal Period: 24-26 January

1st Day of CCA: 9 Feb, Wednesday



**Check out the CCA videos at  
<https://go.gov.sg/sksscceaexperience>**



# An active & vibrant CCA Culture



# *An Active & Vibrant CCA Experience*

**More than 9** out of **10**  
attend CCA regularly



# *An Active & Vibrant CCA Experience*

**9.5** out of **10** Sec 4/5 with  
Pass in LEAPS 2.0 (1 Point)



# *An Active & Vibrant CCA Experience*

**8 out of 10** Sec 4/5 attained  
**Excellence (Grade) LEAPS 2.0**  
(2 Points)



# An Active & Vibrant CCA

## Experience

### Champion

Physical Sports



4 out of 6 Teams - Top 4 in NSG (Hockey & Football)

### Gold

Uniformed Groups



4 out of 4 = Gold Unit Awards

### Distinction

Performing Arts



5 out of 5 - Certification of Distinction (SYF)

### Inspiration

Clubs



16 Video Productions in 2019





# Key References

## [Sec 1 CCA Experience](#)

<https://go.gov.sg/skssccaexperience>


## [LEAPS 2.0 \(MOE\)](#)

<https://www.moe.gov.sg/programmes/cca/leaps2-0>



# Personalised Digital Learning Programme





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# Personal Learning Device (PLD) Initiative

Briefing for Parents

A PRESENTATION BY  
MINISTRY OF EDUCATION, SINGAPORE



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# The National Digital Literacy Programme and the PLD Initiative

An Overview

# The National Digital Literacy Programme (NDLP)

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1. The NDLP was launched in March 2020 to **make digital learning inclusive by equipping students with the digital skills** to be future-ready.
2. Under the NDLP, every secondary school student will **own a school-prescribed Personal Learning Device (PLD)**. Students may use funds from their Edusave Account to pay for the PLD.

# Intended Outcomes of the PLD Initiative

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The use of the PLD for teaching and learning aims to:



**Support the Development of Digital Literacy**



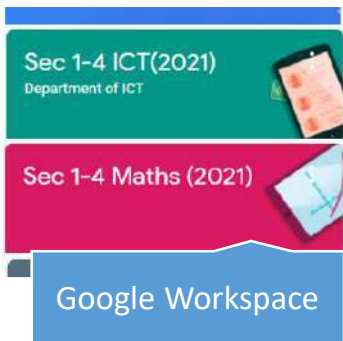
**Support Self-Directed and Collaborative Learning**



**Enhance Teaching and Learning**

# How will your child/ward use the PLD?

At Seng Kang Secondary School, your child/ward will be using the PLDs for...



Google Workspace



Digital resources



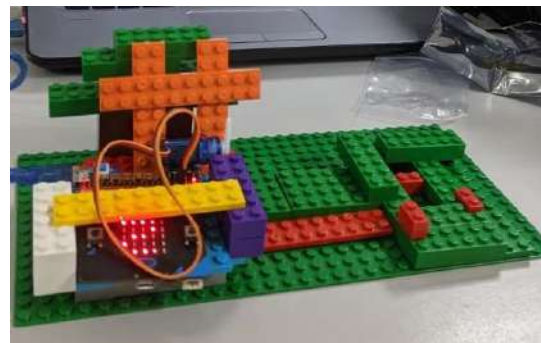
ICT lessons



Applied Learning Program



Virtual Classroom



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# Supporting Students in the Safe and Effective Use of the Devices



# Supporting Students in the Safe and Effective Use of the Devices

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Measures in place to enable a safer digital environment for learning with the use of PLDs

- Classroom management and routines
- Educating students on Cyber Wellness
- Partnering parents/guardians to ensure that students are well-supported in their use of technology for learning
- Device Management Application (DMA)

# Classroom Management

## Routines for the use of PLD



	<b>A</b>	<b>Alert in Safeguarding your PLD</b> <ul style="list-style-type: none"><li>- Secure your PLD in the lockers when not in use</li><li>- Ensure that your PLD is password secure</li></ul>
	<b>N</b>	<b>Note down important information</b> <p>Note down your username and passwords for your PLD and the various applications (iCON, SLS, MIMS)</p>
	<b>C</b>	<b>Charge your PLD fully</b> <p>Ensure your PLD are fully charged at the start of every day</p>
	<b>H</b>	<b>Handle your PLD with care</b> <ul style="list-style-type: none"><li>- Do not consume food and drinks near your PLD</li><li>- Hold your PLD by the base</li></ul>
	<b>O</b>	<b>On-task at all times</b> <ul style="list-style-type: none"><li>- Only use apps that are required for learning</li><li>- Screen in 'fist-close' position when the teacher is talking</li></ul>
	<b>R</b>	<b>Report issues</b> <p>Report any technical issues to the ICT Helpdesk and cases of cyberbullying using the QR code below</p>

QR code for SKY Eyes  
(Bullying report)



# Cyber Wellness Education

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## **Educating students on Cyber Wellness**

MOE has made significant changes to the Character and Citizenship Education. Cyber Wellness lessons will feature significantly in the CCE2021 lessons.

Topics covered in the Cyber Wellness lessons include:

Cyber Use

Cyber Identity

Cyber Relationships

Cyber Citizenship

Cyber Ethics

# Cyber Wellness Education

students learn to be **respectful, safe, and responsible users of technology** while having the moral courage to stand up for their peers.



# Parents'/Guardians' Role

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Partner parents/guardians to ensure that students are well supported in their use of technology for learning.

As parents/guardians, you can help in the following ways:

- Model good digital habits
- Have conversations about safe and responsible use of technology.
- Set ground rules for internet/device usage.
- Guide your child/ward to use productivity tools using his/her PLD, to organise information and simplify tasks for efficiency.

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# Role of the DMA in Providing a Safer Digital Environment for Learning

# Device Management Application Installation

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Your child's/ward's PLD will be installed with a Device Management Application (DMA) to provide a safer digital environment for learning.

Installation of the DMA will be performed after the collection of the device. Students will be guided on the installation.

This applies to both devices purchased through the school and pre-existing student-owned devices.

The DMA will be **funded by MOE** and will be **uninstalled** from the device **when your child/ward graduates/leaves the school.**

# In-School DMA Settings (Default)

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Schools will determine DMA settings for **in-school use**. As a default, these settings will continue to be in place after school as well:

MOE and the school will set the level of web content filtering, including filtering out objectionable content or content that may not be conducive to teaching and learning (e.g. social media, pornography, gambling, or websites containing extremist content)

Students will be able to use the device from 6 a.m. to 10 p.m. daily

The school will determine the apps and programs to be installed to support teaching and learning



# Providing Parents/Guardians with Greater Choice for After-School PLD Use

*The school will provide parents/guardians with more information on exercising the options.*

Default	Option A	Option B
<p><b>In-school DMA settings will continue after school hours</b></p>	<p><b>Parents/Guardians can modify the DMA settings after school hours</b></p>	<p><b>Parents/Guardians can choose to disable DMA after school hours</b></p>
<p>For parents/guardians who want their child’s/ward’s use of the devices to be restricted only to teaching and learning, and prefer to leave it to the school to decide on DMA settings after school hours.</p>	<p>For parents/guardians who want more leeway over the use of the device, and prefer to take charge of the level of restrictions for their child’s/ward’s use of the device after school hours.</p>	<p>For parents/guardians who do not want their child’s/ward’s use of the device to be regulated by DMA after school.</p>

- Having default school settings continue after school hours is the best option for parents/guardians who prefer not to, or do not feel ready to manage their child’s/ward’s device use on their own.
- Parents/guardians can request to change their choice of DMA settings at any time.

# Providing Parents/Guardians with Greater Choice for After-School PLD Use

	Default	Option A	Option B
<b>Protecting students from objectionable content</b>	MOE/school sets level of web content filtering	Parents/Guardians can apply additional content filtering	No content filtering
<b>Reduce distractions from learning through control of applications</b>	Parents/Guardians and students <b>unable</b> to install additional applications	Parents/Guardians and/or students can install applications after school hours, but these applications are disabled during school hours	
<b>Limit screen time</b>	students are able to use the device online till 10pm daily.	Parents/Guardians can modify the amount of screen time*	No control over screen time

\*Screen time limits set by the school will override parents'/guardians' settings during school hours.

# Providing Parents/Guardians with Greater Choice for After-School PLD Use

	Default	Option A	Option B
<b>Parent/guardian account</b>	Provided to allow monitoring of PLD activities after school hours		Not provided
<b>Monitor students' cyber activities</b>	Parents/Guardians can track your child's/ward's browser history after school hours		<p>Parents/Guardians will <b>not</b> be able to monitor or control their child's/ward's use of the device through the DMA after school hours</p> <p>No data will be collected during use of PLD after school hours</p>

# Deciding on the Choice of After-School DMA Option

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Parents/guardians may wish to consider the following questions before deciding on the choice of after-school DMA option which is best for your child's/ward's learning.

## 1. Child's/ward's current device usage habits

How much time does my child/ward spend on their device?

How well is my child/ward able to regulate their device usage on their own?

Does my child/ward get easily distracted while doing online learning?

## 2. Parents'/Guardians' involvement

How confident and familiar am I with managing my child's/ward's cyber wellness?

Are there existing routines and open conversations on the use of the Internet at home?

Am I aware of how to prevent different types of cyber threats that my child/ward might face?

*Have a conversation with your child/ward to talk about which setting is best for your child's/ward's learning.*



# Data Collected by the DMA

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The DMA does **NOT** collect any of the following data:

Login IDs and passwords entered into websites or into any applications

Actions performed (e.g. posts, online comments, items added to a shopping cart, etc.) when visiting websites and using apps

Documents and photos stored in the PLDs

PLD location

Webcam videos and microphone recordings

# Additional Resources for Parents

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To support you in keeping your child/ward safe online, you may refer to these additional resources:

Parent Handbooks (I) and (II) on Learning with a Personal Learning Device (shared by the school)

Parent Kit on Cyber Wellness for Your Child (<https://go.gov.sg/moe-cyber-wellness>)

Schoolbag article 'Keeping our teens safe online'  
(<https://www.schoolbag.edu.sg/story/keeping-our-teens-safe-online>)

MOE Cyber Wellness Programme (<https://www.moe.gov.sg/programmes/cyber-wellness/>)

Media Literacy Council (<https://go.gov.sg/better-internet-sg>)

National Library's Learning & Information Literacy Resources (<https://sure.nlb.gov.sg/>)

TOUCH Community Services (<https://help123.sg>)

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# Device and Funding Information

# PLD Consideration



Acer Chromebook R752TN

1. Inking – Touch screen and **built-in** stylus
2. Cost – Low cost ensures affordability
3. Durability – Military standard (water and impact resistant)
4. Battery life – Long battery life reduces the need for charging when the students are in school
5. Processing speed – Fast processing speed reduces waiting time during learning
6. User Interface – Chrome Operating System has fast processing speed, long battery life and low cost





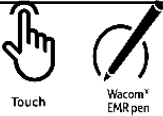

# Seng Kang Secondary School's PLD



Acer Chromebook R752TN

Total cost with GST: \$490

## Acer Chromebook R752TN specifications:

Processor		Intel® Celeron® processor N4120
Display		11.6" HD 1366 x 768 resolution display (Glossy)
Touch Display		Multi-Touch Display   Garageable EMR Pen
RAM & Storage		8GB Memory   64GB eMMC

# PLD Bundle

## Device Bundle includes

- Acer R752TN
- Acer Carry Case
- Acer Wired Mouse
- **Insurance and Warranty**

Your child's/ward's PLD will come with the **Enhanced Device Bundle** which includes:

- **3-year warranty and 3-year insurance**
- **2 repairs or 1 replacement claim**

# Funding Support for Singapore Citizen (SC) Students

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**The cost of the device bundle can be paid using your child's/ward's Edusave account,** after setting aside provision for payment of second-tier miscellaneous fees.

To ensure the affordability of devices, MOE has provided Edusave top-ups of \$200 in 2020 and \$200 in May 2021 (as part of the Household Support Package announced in Budget 2021), to all eligible SC students in primary and secondary schools.

This is on top of the annual \$290 credited into the Edusave account for Secondary School students and \$230 for Primary School students.

# Funding Support for Singapore Citizen (SC) Students

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For SC students who are on MOE Financial Assistance Scheme or whose family's monthly income meets the following criteria:

Gross Household Income (GHI)  $\leq$  \$2,750, or

Per Capita Income (PCI)  $\leq$  \$690

the school will subsidise 50% of device bundle cost or \$350, whichever is lower.

The remaining amount will be payable from the students' Edusave account. If there is insufficient balance in the students' Edusave account for the remaining amount, school will provide additional subsidy so that the cash out-of-pocket (OOP) is \$0.

# Funding Scenario: Student A (SC)



**11.6" Acer Chromebook**  
**\$490**

Student A (SC on MOE FAS) GHI ≤ \$2,750 or PCI ≤ \$690	
Device Bundle Cost	<b>\$490</b>
Student Subsidy	<b>\$245 (rounded up to nearest 10 cents)</b>
Available Edusave Balance <i>(After setting aside for 2<sup>nd</sup>-tier misc fees)</i>	If balance = \$200.00 Amount deducted = \$200
Additional Subsidy	<b>\$45</b>
Cash Out-of-pocket	<b>\$0.00</b>

# Funding Support for Singapore Citizen (SC) Students

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For SC students whose family's monthly income is:

$\$2,750 < \text{Gross Household Income (GHI)} \leq \$4,000$ , or

$\$690 < \text{Per Capita Income (PCI)} \leq \$1,000$

the school will subsidise 30% of device bundle cost or \$200, whichever is lower.

The remaining amount will be payable from the students' Edusave account. If there is insufficient balance in the students' Edusave account for the remaining amount, school will provide additional subsidy so that the cash out-of-pocket (OOP) is not more than \$50.

# Funding Scenario: Student B (SC)



**11.6" Acer Chromebook**  
**\$490**

Student B (Non MOE-FAS SC from lower income family) \$2,750 < GHI ≤ \$4,000 or \$690 < PCI ≤ \$1,000	
Device Bundle Cost	<b>\$490</b>
Student Subsidy	<b>\$147 (rounded up to nearest 10 cents)</b>
Available Edusave Balance <i>(After setting aside for 2<sup>nd</sup>-tier misc fees)</i>	If balance = \$200.00 Amount deducted = \$200
Additional Subsidy	<b>\$93</b>
Cash Out-of-pocket	<b>\$50.00</b>

# Funding Support for Singapore Citizen (SC) Students

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SC students whose family's monthly Gross Household Income (GHI) > \$4,000 or monthly Per Capita Income (PCI) > \$1,000, no subsidy will be provided. Parents/Guardians can use their child's/ward's Edusave or cash to defray the device bundle cost.



# Funding Scenario: Student C (SC)



**11.6" Acer  
Chromebook  
\$490**

Student C (Not Eligible for Subsidy) GHI > \$4,000 or PCI > \$1,000	
Device Bundle Cost	<b>\$490*</b>
Available Edusave Balance <i>(After setting aside for 2<sup>nd</sup>-tier misc fees)</i>	If balance = \$200.00 Amount deducted = \$200
Cash Out-of-pocket	<b>\$290*</b>

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What's Next?

# For Singapore Citizens (SC) Students

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Time Frame	Activity
21 Jan 2022	Submit Letter to Parents for Procurement which includes the following annexes: <ul style="list-style-type: none"><li>• Intent to purchase</li><li>• Use of Edusave</li></ul> <a href="https://go.gov.sg/pdlpadmin">https://go.gov.sg/pdlpadmin</a>
April 2022	Collection of devices by students

# For Permanent Residents / International Students

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Time Frame	Activity
21 Jan 2022	Submit Letter to Parents for Procurement which includes the following annex: <ul style="list-style-type: none"><li>• Intent to purchase</li></ul> <a href="https://go.gov.sg/pdlpadmin">https://go.gov.sg/pdlpadmin</a>
By 31 Mar 2022	Parent/Guardian to make payment via Giro/SAM Kiosks.
April 2022	Collection of devices by students

WHAT'S NEXT?

# Letter to Parents for Procurement

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**Parents with Singpass** can access the Letter to Parents for Procurement to indicate your consent via the following link:

<https://go.gov.sg/pdlpadmin>

\* Parents/Guardians without Singpass can request for the hardcopy letter via your child's/ward's form teacher.

# Collection of Devices

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Your child/ward will be collecting his/her device in school **from Term 2 2022**

If you would like to verify the condition of the device during collection with your child/ward:

You may arrange to collect the device **at the contractor's service / collection centre\*** or appoint an adult proxy to do so.

Your child/ward would need to bring the device to school and arrange for the school's IT department to install the DMA.

Please approach the school for further advice or clarification if you would like to make this arrangement.

# Important Contacts / Helplines

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To access / find out more about...	Contact / Helpline
This deck of slides	<a href="https://sengkangsec.moe.edu.sg/">https://sengkangsec.moe.edu.sg/</a>
Edusave balance	6260 0777
Financial assistance	6388 7258
PLD related questions	Low_young_kwang@schools.gov.sg

# Q&A

- If you have any questions, you may type them in the [Q&A box](#).
- You can also [vote](#) for someone else's question in the Q&A box if you are also interested in the answer to that question.
- If you prefer to unmute yourself to ask questions, please [raise your hand](#) in Zoom and we will facilitate your un-muting.
- Should you have unanswered questions, you can also email the school at [skss@moe.edu.sg](mailto:skss@moe.edu.sg).







**Thank You!**