

SKSS Secondary 5 (Normal Academic) Assessment Information_Sem 1 2022

| | | Common Test 1 | | Mid-Year Examination | |
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| Subject | Class | Assessment Format | Topics/Skills Tested | Assessment Format | Topics/Skills Tested |
| English Language 1128 | 5-1 | <p>Paper 1 (Sections A and B)</p> <p>Duration: 1 hour Total: 40 marks</p> | <p>Paper 1 Grammar Editing (10 marks) Situational Writing - Feature Article (30 marks)</p> | <p>Paper 1: Writing (Sections A, B and C) Duration: 1 hour 50 minutes Total: 70 marks</p> <p>Paper 2: Comprehension (Sections A, B and C) Duration: 1 hour 50 minutes Total: 50 marks</p> <p>Paper 3: Listening (Parts 1 to 5) Duration: ~ 45 minutes Total: 30 marks</p> <p>Paper 4: Oral (Reading Aloud and Spoken Interaction) Total: 30 marks</p> | <p>Paper 1 1. Grammar Editing 2. Situational Writing 3. Continuous Writing</p> <p>Paper 2 1. Visual Text 2. Narrative / Recount Text 3. Non-narrative Text</p> <p>Paper 3 Listening Comprehension</p> <p>Paper 4 Reading Aloud Spoken Interaction</p> |
| Chinese Language (1160) | 5-1 | <p>Paper 2 (Section C) Duration: 1 hour Total: 40 marks</p> | <p>2 Comprehension passages 1. Narrative text 2. Argumentative text [Open-ended questions]</p> | <p>Paper 1 Email & composition Duration: 2 hours Total: 60 marks</p> <p>Paper 2 Cloze passage,</p> | <p>Paper 1 Email writing + Composition -Informal or formal email -Narrative, argumentative etc.</p> <p>Paper 2 Cloze passage + Comprehensions</p> |

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| | | | | <p>comprehensions (MCQs & open-ended questions) Duration: 1 hour 30 minutes Total: 70 marks</p> <p>Paper 3</p> <ul style="list-style-type: none"> • <u>Oral</u> Duration: 10 minutes per student Total: 50 marks • <u>Listening Comprehension</u> Duration: 30 minutes Total: 20 marks | <p>*4A & 4B textbooks</p> <p>Paper 3</p> <ul style="list-style-type: none"> • <u>Oral</u> <ol style="list-style-type: none"> 1. Reading Aloud 2. Video Conversation • <u>Listening Comprehension</u> |
| Malay Language (1148) | 5-1 | <p>Paper 2 (Section A & B) Duration: 1 hour Total: 50 marks</p> | <ol style="list-style-type: none"> 1) Suffix/Prefix 2) Idioms (Sec 1, Sec 2, Sec 3 & Sec 4/5 List) 3) Cloze Passage 4) MCQ Comprehension (Graphic Stimulus and Short Passage) | <p>Paper 1 (Sections A and B) Duration: 2 hours Total: 60 marks</p> <p>Paper 2 (Sections A, B and C) Duration: 1 hour 30 mins Total: 70 marks</p> <p>Paper 3 (LC) (10 MCQ questions) Duration: 30 mins Total: 20 marks</p> <p>Paper 3 (Oral) (Sections A and B) Total: 50 marks</p> | <p>Paper 1:</p> <ol style="list-style-type: none"> 1) Formal Email 2) Informal Email 3) 1 x Expository Essay 4) 1 x Narrative Essay 5) 1 x Descriptive Essay <p>Paper 2:</p> <ol style="list-style-type: none"> 1) Suffix/Prefix 2) Idioms (Sec 1, Sec 2, Sec 3 & Sec 4/5 List) 3) Cloze Passage 4) MCQ Comprehension (Graphic Stimulus and Short Passage) 5) Open-ended Comprehension <p>Paper 3: Listening Comprehension</p> <p>Paper 3 (Oral):</p> |

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| | | | | | 1) Reading Aloud 2) Video Conversation |
| Tamil Language (1157) | 5-1 | Paper 2 Duration: 1 hour Total: 40 marks | 1. Phrase & idioms (Sec 1 to Sec 4 lists) (10 marks) 2. Synthesis & Transformation (10 marks) 3. Cloze passage(10 marks) 4. MCQ Comprehension(10 marks) | Paper 1 Duration: 2 hour Total: 60 marks Paper 2 Duration: 1 hour 30 minutes Total: 70 marks Paper 3 part 1 Listening Comprehension Duration: 45 minutes Total: 20 marks Paper 3 part 2 (Oral) Duration ; 10 - 15 minutes Total: 50 marks | Paper 1 Email - Formal & Informal (20 marks) Essay - narrative & expository(40 marks) Paper 2 <ol style="list-style-type: none"> Phrase & idioms (Sec 1 to Sec 4 lists) (10 marks) Synthesis & Transformation (10 marks) Cloze passage (10 marks) MCQ Comprehension (10 marks) Open-ended comprehension with 5 vocabulary words.(30 marks) Paper 3 Listening Comprehension (20 marks) Paper 3 (Oral): <ol style="list-style-type: none"> Reading Aloud (10 marks) Video Stimulus Conversation(40 marks) |
| Science (Phy/Chem) 5076 | 5-1 | Sci(Phy) Duration: 1h Section A 10 MCQ Section B 3-5 structured questions | <u>Sci(Chemistry)</u> 7: Writing Equations (includes writing chemical formula, chemical and ionic equations) 10: Acids and Bases 11: Salts (includes preparation of salts and qualitative analysis) | Sci(Phy/Chem) Paper 1 Duration: 1 hour 40 MCQ Total: 40 marks Paper 2 Sci(Physics) | <u>Sci(Chemistry)</u> 7: Writing Equations (includes writing chemical formula, chemical and ionic equations) 8: The Mole 9: Chemical Calculations |

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| | | <p>Section C 2 long questions Total: 50 marks</p> <p>Sci(Chemistry) Duration: 1h</p> <p>Section A 10 MCQ</p> <p>Section B 4-6 structured questions</p> <p>Section C 2 long questions Total: 50 marks</p> | <p><u>Sci(Physics)</u> 3: Forces & Pressure (including vector diagram) 10: Light</p> | <p>Duration: 1h 15 min</p> <p>Section A 6-9 structured questions</p> <p>Section B 2 long questions Total: 65 marks</p> <p>Paper 3 Sci(Chemistry) Duration: 1h 15 min</p> <p>Section A 6-9 structured questions</p> <p>Section B 3 long questions, to choose 2 Total: 65 marks</p> <p>Paper 5 (Phy/Chem) Duration: 1h 30 min</p> <p>1 Phy Question 1 Chem Question Total: 30 marks</p> | <p>11.3: Qualitative Analysis 12: Oxidation & Reduction 15: Energy Changes 16: Speed of Reaction</p> <p>Sci(Physics) 3: Forces & Pressure 10: Light 14: Static Electricity 15: Current Electricity 16: DC Circuits 18: Magnetism</p> |
| Social Studies 2272/1, 2273/1 | 5-1 | <p>Duration: 1 hr Total Marks [30 marks]</p> <p>Section A: SBQ (3 Qns) Section B: SRQ (6) / (7)</p> | <p>Chapter 4: Diversity Chapter 5: Reasons for Greater Diversity Chapter 6: Experiences of Living in Diverse Society Chapter 7: Assimilation and Integration</p> | <p>Duration: 1 hr 45 min Total Marks [50 marks]</p> <p>Section A: SBQ (5 Qns) Section B: SRQ (6) and (7)</p> | <p>Chapters 1-3: Citizenship and Governance Chapters 4-7: Diversity Chapters 8-10: Globalisation</p> |

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| | | | <p>SBQ: Inference, Comparison, Why-purpose, Reliability, Surprised, Utility</p> <p>SRQ: 6. Explain two factors, reasons, ways, impacts / 7. Explanation and weighing of two factors, reasons, ways, impacts</p> | | <p>Skills: Inference, Why-Purpose, Comparison, Reliability, Utility, Surprised, Drawing Conclusions (Use all sources)</p> <p>Section B 6. Explain two factors/reasons/ways/impacts 7. Explain two other factors/reasons/ways/impacts plus weighing</p> |
| <p>Geography Elective 2272/2</p> | 5-1 | <p>Duration: 1 hour Total Marks [30 marks]</p> <p>Structured questions Data response questions Level descriptor question</p> | <p>Food Resources - Is technology a panacea for food shortage?</p> <p>KQ 1: How and why have food consumption patterns changed since the 1960s?</p> <p>KQ 2: What are the trends and challenges in production of food crops?</p> | <p>Duration: 1 hour 40 minutes Total Marks: 50</p> <p>Section A (13m) Geographical Investigation Choose 1 of 2 questions</p> <p>Section B (12m) Structured questions Data response questions Level descriptor questions (essay) Choose 1 of 2 questions</p> <p>Section C (25m) Structured questions Data response questions Level descriptor questions (essay) Choose 1 of 2 questions</p> | <p>Section A (13m) Tourism or Weather and Climate GI</p> <p>Section B (12m) Tourism and/or Weather and Climate</p> <p>Section C (25m) Food Resources</p> |
| <p>History Elective 2273/2 (5NA)</p> | 5-1 | <p>Duration: 1 hour Total Marks [30 marks]</p> | <p>SBQ Topic: Bk 3 Chapter 3.1: Rise of Hitler</p> | <p>Duration: 1 hour 40 minutes Total Marks [50 marks]</p> | <p>SBQ Topics: Bk 4 Chapter 2: The Korean War</p> |

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| | | <p>Section A: Source-based Question (3 sub-questions)</p> <p>Section B: Structured-essay Question (1 sub-question - either parts (a) or (b) type)</p> | <p><u>SBQ Skills:</u></p> <ul style="list-style-type: none"> - Making Inferences, including <ul style="list-style-type: none"> ● Direct Inference ● Inferring Message ● Inferring Purpose ● Inferring Supporter-Opponent ● Drawing Comparisons ● Evaluating Reliability ● Evaluating Utility <p><u>SEQ Topics:</u> Bk 3 Chapter 6: Outbreak of World War II in Asia-Pacific Bk 3 Chapter 7: Japan's Defeat in WWII</p> <p><u>SEQ Skills:</u></p> <ul style="list-style-type: none"> - Construct Explanation of Events and/or Issues - Evaluate and Make Judgements on Events and/or Issues | <p>Section A: Source-based Question (5 sub-questions) [30 marks]</p> <p>Section B: Structured-essay Question (2 sub-questions - both parts (a) and (b) type) [20 marks]</p> | <p><u>SBQ Skills:</u></p> <ul style="list-style-type: none"> - Making Inferences, including <ul style="list-style-type: none"> ● Direct Inference ● Inferring Message ● Inferring Purpose ● Inferring Supporter-Opponent ● Drawing Comparisons ● Evaluating Reliability ● Evaluating Utility ● Evaluating 'Surprise' ● Drawing Conclusions (Use All Sources) <p><u>SEQ Topics:</u> Bk 3 Chapter 1: Impact of WWI (Treaty of Versailles, League of Nations) Bk 3 Chapter 2: Stalin's Soviet Union Bk 3 Chapter 3: Hitler's Germany Bk 3 Chapter 4: Outbreak of World War II in Europe Bk 3 Chapter 5: Germany's Defeat in WWII Bk 3 Chapter 6: Outbreak of World War II in Asia-Pacific Bk 3 Chapter 7: Japan's Defeat in WWII Bk 4 Chapter 1: The Cold War in Europe Bk 4 Chapter 3: The Cuban Missile Crisis</p> <p><u>SEQ Skills:</u></p> <ul style="list-style-type: none"> - Construct Explanation of Events and/or Issues - Evaluate and Make Judgements on Events and/or Issues |
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| Mathematics 4048 | 5-1 | Paper 2 40m- 1h | <p>Lower Secondary Topics: Algebra</p> <p>Sec 4 Topics: Ch 3 Statistics</p> <p>Sec 5 Topics: Ch 2: Linear Inequality Ch 4 Set Language and Notation Ch 5 Matrices</p> | <p>Paper 1 Duration : 2h Marks: 80</p> <p>Paper 2 Duration: 2hr 30 mins Marks: 100</p> | Syllabus 4048 (Except Vectors) |
| Additional Mathematics (4049) | 5-1 | Paper 1 40 marks 1 hour | <p>Ch 7 Coordinate Geometry Ch 8 Circles Ch 9 Applications of Straight Line Graphs Ch 10 Trigonometric Functions Ch 11 Trigonometric Identities and Equations</p> | <p>Paper 1 90 marks 2 hrs 15 mins</p> <p>Paper 2 90 marks 2 hrs 15 mins</p> | <p>Ch 1 Quadratic Functions Ch 2 Equations and Inequalities Ch 3 Surds Ch 4 Polynomials and Partial Fractions Ch 5 Exponential and Logarithmic Functions Ch 6 Binomial Theorem Ch 7 Coordinate Geometry Ch 8 Circles Ch 9 Applications of Straight Line Graphs Ch 10 Trigonometric Functions Ch 11 Trigonometric Identities and Equations Ch 12 Differentiation Ch 13 Tangents, Normals and Rates of Change Ch 14 Maxima and Minima Ch 15 Differentiation of Trigonometric, Exponential and Logarithmic Functions Ch 16 Integration</p> |

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| Art 6123 | 5-1 | Paper 2: Drawing and Painting Duration: 1 hour Total marks: [100 marks] | Topic: Still Life Drawing - Presentation [20 marks] - Tonal Value and form [20 marks] - Technical Competencies [20 marks] - Composition [20 marks] - Aesthetic appeal [20 marks] | Paper 2: Drawing and Painting Duration: 3 hour Total marks: [100 marks] | Marking Rubrics 1. Exploration and Development of Ideas/Concepts [20 marks] 2. Aesthetic Qualities [20 marks] 3. Selection and Control of Materials and Technical Processes [20 marks] 4. Personal Response [20 marks] 5. Research and Investigation (20 marks) |
| D&T 7059 (revised syllabus same paper as 4E - 1st batch of Sec 5) | 5-1 | Paper 1 Written Examination Duration: 1 hour Total marks: 40 marks | Question 1: One case-based design question set mainly on the Design content section. (10 marks). Question 2 - 4: Three design application questions relating to structures, mechanisms and electronics from the Technology content section; one question on each area. (10 marks each). (Total 30 marks) | Paper 1 Written Examination Duration: 2 hours Total marks: 80 marks | Question 1: One case-based design question set mainly on the Design content section. (24 marks). Question 2-4: Three design application questions relating to structures, mechanisms and electronics from the Technology content section; one question on each area. (18 marks each). (Total 54 marks) |
| NFS 6097 | 5-1 | Theory Paper Marks: 50m Duration: 1hour | Diet and Meal Planning Carbohydrate Fats Vitamins Minerals Sustainable Food Consumption Convenience Food Reactions in Food During Preparation & Cooking Sensory Evaluation | Paper 1: Theory Total: 100m Duration: 2 hours | Proteins Water Dietary Fibre Diet & Meal Planning Meal Analysis Methods of Cooking Reactions in Food During Food Preparation & Cooking The Science of Food Preparation & Cooking |

| | | | Food Safety | | Diet and Health Problems |
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| O Level Exercise and Sports Science (6081) | 5-1 | <p>Paper 1: Theory (6081/01) Duration: 1 hour Total: 40 marks</p> <p>Section A [10 marks] MCQ & Short answer questions</p> <p>Section B [20 marks] Short-answer and structured questions based on text and pictures</p> <p>Section C [10 marks] Structured questions based on video stimulus</p> | <p>Paper 1: Theory (6081/01)</p> <ul style="list-style-type: none"> • Exercise Physiology • Motor Learning and Development • Biomechanics | <p>Paper 1: Theory (6081/01) Duration: 2 hours Total: 80 marks</p> <p>Section A [20 marks] MCQ & Short answer questions</p> <p>Section B [40 marks] Short-answer and structured questions based on text and pictures</p> <p>Section C [20 marks] Structured questions based on video stimulus</p> | <p>Paper 1: Theory (6081/01)</p> <ul style="list-style-type: none"> • Exercise Physiology • Sports Psychology • Motor Learning and Development • Biomechanics • Sports Sociology |